

አስፈላጊ መረጃ። አባክዎ ይህን እንዲተረጎም ያድርጉ። | አንዳሲ ሓበሬታ። ብኸብረትኩም እዚ ከም ዝተርጎም ግበሩ።
الرجاء ترجمة مهمة. معلومات مهمة. | Información importante. Por favor, que esto se traduzca.
Agahiyên girîng. Ji kerema xwe vê wergerîne. | لطفا این ترجمه را انجام دهید
重要信息, 请找人代为翻译。 لطفا از شخصی بخواهید تا این متن را برای شما ترجمه کند.
ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ। ਕਿਰਪਾ ਕਰਕੇ ਕਿਸੇ ਤੋਂ ਇਸ ਦਾ ਅਨੁਵਾਦ ਕਰਵਾਉ। | 중요한 정보입니다. 이것을 번역하시기 바랍니다.

Dear Families,

As the new school year gets underway, I'm writing to share some information about the Ministry of Education and Child Care's new K-12 Student Reporting Policy. All schools across the province are implementing this updated way of communicating your child's learning. This includes some changes to report cards, but not everything is different – details are outlined below.

The Burnaby School District was one of 13 districts and two independent schools involved in piloting the reporting policy, beginning in the 2016-17 school year. As such, elementary schools in our district have been implementing this evidence-based reporting model for a few years now and you may not notice as many changes as other families across the province.

What is staying the same?

- Written descriptive feedback to accompany reports for all grades
- Proficiency scale for Kindergarten to Grade 7

What is changing?

- In all grades, students will do a self-assessment of the [Core Competencies](#) that are part of the BC curriculum, as well as student goal setting in the three written reports

What is now required by the Ministry's new policy that families may already have noticed?

- Written descriptive feedback for all grades that includes where a student is strong or shown growth, where they need support, and how can families help at home
- Five communications of student learning to families: three report cards and two communications of flexible format – such as, for example, parent-teacher conferences, portfolios, student led conferences

How will students' self-assessments and goal setting be done at our school?

The format and process for supporting student self-reflection on Core Competencies and goal setting are outlined and determined by each school. This flexibility ensures that teachers and students can engage in ways that are most meaningful to them. Closer to your child's first report card, you will receive more specific information about how to access their self-assessment and goal setting information.

Where to find more information or ask questions?

Further information about the Ministry of Education and Child Care's changes to reporting and assessment can be found on the Burnaby School District website [here](#). More information will be shared at our first Parent Advisory Committee meeting this month. I encourage you to attend the PAC meeting for further details about this new province-wide policy.

Sincerely,

Anthony Yam

Principal, Ecole Seaforth Elementary