

## Assessing Critical Thinking

	<b>Not Meeting Expectations</b>	<b>Approaching Expectations</b>	<b>Meeting Expectations</b>	<b>Fully Meeting Expectations</b>
	<b>The student . . .</b>	<b>The student . . .</b>	<b>The student . . .</b>	<b>The student . . .</b>
<b>Background Knowledge</b>	<ul style="list-style-type: none"> <li>uses very little or no accurate information to address the challenge</li> </ul>	<ul style="list-style-type: none"> <li>uses some accurate information to address the challenge, but more is needed</li> </ul>	<ul style="list-style-type: none"> <li>uses several pieces of accurate information to address the challenge</li> </ul>	<ul style="list-style-type: none"> <li>uses many pieces of accurate information (and no inaccurate information) to address the challenge</li> </ul>
<b>Criteria for Judgment</b>	<ul style="list-style-type: none"> <li>is unable to use relevant criteria when reaching a conclusion</li> <li>unable to suggest any criteria</li> <li>provides no sound evidence to support the conclusion</li> </ul>	<ul style="list-style-type: none"> <li>considers both relevant and irrelevant criteria when reaching a conclusion</li> <li>may suggest irrelevant criteria</li> <li>provides some evidence to support the conclusion, not all of which is sound</li> </ul>	<ul style="list-style-type: none"> <li>considers the most important criteria when reaching a conclusion</li> <li>relies on suggested criteria when reaching a conclusion</li> <li>provides generally sound evidence to support the conclusion</li> </ul>	<ul style="list-style-type: none"> <li>considers a rich array of relevant criteria including the most important criteria when reaching a conclusion</li> <li>suggest relevant criteria and identified the most important criteria to be considered</li> <li>provides a lot of very sound evidence to support the conclusion</li> </ul>
<b>Critical Thinking Vocabulary</b>	<ul style="list-style-type: none"> <li>is unaware of or confused about key concepts (e.g. point of view, bias, inference) needed to successfully think through the challenge</li> </ul>	<ul style="list-style-type: none"> <li>applies identified key concepts (e.g. point of view, bias, inference) with very modest success when thinking through the challenge</li> </ul>	<ul style="list-style-type: none"> <li>applies a basic understanding of identified (e.g. point of view, bias, inference) key concepts when thinking through the challenge</li> </ul>	<ul style="list-style-type: none"> <li>recognizes, clearly understands and very effectively applies key concepts (e.g. point of view, bias, inference) when thinking through the challenge</li> </ul>
<b>Thinking Strategies</b>	<ul style="list-style-type: none"> <li>is unable to use the suggested strategies (e.g. webs, charts, diagrams) to think through the challenge</li> <li>does not suggest any useful self-generated strategies to think through the challenge</li> </ul>	<ul style="list-style-type: none"> <li>uses the suggested strategies (e.g. webs, charts, diagrams) with modest success when thinking through the challenge</li> <li>suggests and uses a self-generated strategy that helps to a limited extent in thinking through the challenge</li> </ul>	<ul style="list-style-type: none"> <li>competently uses the suggested strategies (e.g. webs, charts, diagrams) to think through the challenge</li> <li>suggests and competently uses a self-generated strategy that helps in thinking through the challenge</li> </ul>	<ul style="list-style-type: none"> <li>very effectively uses the suggested strategies (e.g. webs, charts, diagrams) to think through the challenge</li> <li>suggests and very effectively uses various self-generated strategies to think through the challenge</li> </ul>
<b>Habits of Mind</b>	<ul style="list-style-type: none"> <li>is unwilling to consider new ideas or conflicting information;</li> <li>does not attend to the challenge and gives up easily</li> </ul>	<ul style="list-style-type: none"> <li>is somewhat open to new ideas and conflicting information if urged to consider them</li> <li>overlooks many details and will persist only for a short time when challenged</li> </ul>	<ul style="list-style-type: none"> <li>is generally open to new ideas and conflicting information without much prompting</li> <li>attends to the details and works through a task, provided it is not too challenging</li> </ul>	<ul style="list-style-type: none"> <li>willingly considers new ideas and conflicting information, even when they challenge personal beliefs</li> <li>is very attentive and persistent in working through a challenging task</li> </ul>